

Ravenna Public Schools

Annual Report 2008-2009

Planted in Promise...Growing in Pride

DISTRICT INFORMATION

Dear Members of the Ravenna Schools Community,

A COMMUNITY CREATING LIFELONG LEARNERS

We are proud to share, through this publication, the high quality educational programs delivered in your schools. Ravenna Public Schools continue to provide an outstanding, well-rounded educational program for every student. We take tremendous pride in our student's achievement, the instruction provided by the teachers and the educational programs offered to the students and community. We provide our students with a challenging academic program K-12 that includes a rigorous core curriculum, relevant elective courses, character education that emphasizes responsible citizenship and many opportunities for community service. We believe that our excellent educational system is a result of the collaborative effort of parents, students, teachers, support staff, building administrators, community members, and the Board of Education.

Please take the time to review this Ravenna Public Schools Annual Education Report, which details the state of our schools during last school year. Progress reports in the areas of School Improvement, Student Achievement, retention and drop out rates, school accreditation status, curriculum information and parent participation are all included. It is our sincere hope that you find this information to be a valuable resource.

Please feel free to contact me or any other district administrator with any questions pertaining to this report.

Sincerely,

John B. VanLoon, Superintendent

Ravenna is a progressive community that values young people. The entire community strives to meet the educational, social and emotional needs of its students. There are many examples of the community's dedication to this task. Several years ago, the school district completed a \$14 million building expansion and renovation project. The work included science and technology labs, additional classroom space and physical education and athletic facilities. The facility modification also made possible a grade re-configuration to K-5, 6-8 and 9-12 buildings.

The entire core curriculum has been revised to mirror the requirements of state and federal mandates and guidelines. Pre-school and day care programs have been enhanced and expanded and Head Start is now housed in the elementary building.

With facilities and accompanying programs securely in place, a greater focus has been placed on the continual improvement of student outcomes. All district schools met federal adequate yearly progress standards in 2008/2009. The trend for MEAP scores is up with scores in most categories exceeding state averages. Under the Education Yes! Michigan Accreditation system our elementary and middle schools received an "A" and the high school received a "B".

The school district has also created a partnership with community groups and units of government to provide social programs and safety-focused programs to better care for the changing needs of youngsters and their families.

The community is small in size, but the citizens, in concert with the schools, have made a commitment to meet the needs of all students. While much has been accomplished, successes continue to be "a work in progress."

Ravenna Public Schools has been in existence since 1849. Our district boundaries incorporate the south-east section of Muskegon County, some of the northeast corner of Ottawa County. It encompasses about 100 square miles. About 1100 students fill out buildings where a dedicated staff helps each one grow both academically and emotionally. Our size helps us to know each and every student and their families. We offer a challenging curriculum, opportunities for dual enrollment within the county and opportunities for students to start career training at our county Career Tech Center.

SCHOOL OFFICES

BOARD OF EDUCATION

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“A Community Creating Lifelong Learners”

DISTRICT PROFILE DEMOGRAPHICS

Building Information	Preschool	K - 5	6 - 8	9 - 12	NEEC
Student to Teacher Ratio	12.8 : 1	18.6 : 1	20.1: 1	16.5 : 1	6:1
Date Building was Constructed	1895 / 1996	1950 / 2001	1960 / 2001	1971 / 2001	1983
Square Footage of Building	800	61,400	59,000	67,000	10,115
Number of Classrooms	1	33	18	21	4
Retention Rate				92.7%	

The No Child Left Behind Act of 2001 restates any parent's right to know their child's teacher's qualifications. Anyone may obtain this information simply by coming to or calling the Administration Building.

INITIATIVES AND RECENT DEVELOPMENTS

- Continued focus on small class size for K-5 students as resources permit
- Incorporated an All Day Kindergarten program
- Continued to offer a Young 5's Program
- Continued to utilize our Unification Team to help K-5 students become better readers (Special Ed and Title I teachers) who use appropriate behavior resulting in increased student success in school and in the community
- Expanded School-to-Career Plans at the secondary level
- Community service projects expanded
- Continued a life skills (character education) program
- The Family Resource Center is now open in the Beechnau building to serve the residents of our community
- Continued the Head Start and Early Childhood Special Education (ECSE) Program into the elementary building

Ed Yes Report Cards

Each year the schools in Michigan get a report card giving grades to each school based on the results of the MEAP and MME scores, the average attendance at the school and the graduation rate at the high school. Each building also does a self-assessment based on criteria from the state's School Improvement Frameworks. We are very proud of the fact that two of our schools, Beechnau and the Middle School received an A this year. Our High School received a B.

School	Grades	Ed Yes	AYP	School Phase
ES	K-5	A	Met	0
MS	6-8	A	Met	0
HS	9-12	B	Met	0

2008 - 2009 DISAGGREGATED DISTRICT DEMOGRAPHICS

Student Information	Preschool		K - 5		6 - 8		9 - 12	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Total Number of Students	21	20	239	240	130	110	164	166
Students with Disabilities	2		64		15		49	
Number of Title I Students	0	0	92	73	0	0	0	0
Average Daily Attendance	98%	98%	95%	95%	95%	95%	93%	92%
09 - 10 Proj. Enrollment	20	20	244	240	140	105	162	153

Enrollment History	Preschool		K - 2		3 - 6		7 - 12		Totals
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1999 - 2000	27	22	142	118	208	182	321	314	1,334
2000 - 2001	25	34	122	105	201	168	319	320	1,294
	Buildings were realigned in 2001		K - 5		6 - 8		9 - 12		
2001 - 2002	30	36	266	184	164	154	221	206	1,261
2002 - 2003	29	36	244	211	156	129	224	214	1,243
2003 - 2004	21	33	247	223	155	133	176	131	1,119
2004 - 2005	18	23	251	222	142	138	216	207	1,217
2005 - 2006	20	19	239	240	124	116	220	210	1,188
2006 - 2007	22	22	261	279	117	115	190	179	1,185
2007 - 2008	22	23	228	281	124	115	174	170	1,137

COMMUNITY SERVICES

- Senior Citizen Program continued
- State Funded Preschool Grant and Tuition Program was coordinated with the K-12 curriculum
- Continued All Day Everyday Kindergarten Program
- Head Start and Early Childhood Special Education Programs located in the Beechnau building
- Locally offered Driver Education Program
- Beechnau, Middle and High Schools collected food and toys for Love Connection
- Food drives for Ravenna Food Pantry

FOOD SERVICE

Average Type "A" Lunches Served Daily:

Average Served - 747
Average Paid Lunches - 416
Average Free and Reduced Lunches -331

Breakfast:

Average Served - 87
Average Paid - 14
Average Free and Reduced - 73

STUDENTS BY DISABILITY COUNT

Autistic Impaired (AI)	6
Emotionally Impaired (EI)	5
Cognitive Impaired (CI)	8
Specific Learning Disability (SLD)	32
Visually Impaired (VI)	4
Other Health Impaired (OHI)	8
Speech & Language Disability (SLI)	45
Early Childhood Development Disability (ECDD)	4
Hearing Impaired (H)	1
Traumatic Brain Injury (TBI)	1

ANCILLARY STAFF

School Psychologist	1
Social Worker	1
Speech Therapist	2
Nurse	.5

TRANSPORTATION

Students Transported Daily:

Average Regular Ed: 681 Students for 700 Miles

Average Special Ed: 12 Students for 243 Miles

Our bus fleet remains "Citation Free" during yearly state inspections.

ACADEMIC PROGRAMS

- Unification Team works with K-5 At-Risk students
- Agricultural Science Program offered in the High School Science Curriculum
- Web Page building course expanded
- Career Tech programs available to all grade 11 and 12 students
- Computer classes district wide
- BPA Club and Competitions available
- Accelerated Reader Program available at Elementary and Middle School
- Dual enrollment readily available to all eligible students
- Positive Behavior Support Program at the Elementary Level
- Dibels testing of all students K-5 three times per year
- All Day Kindergarten
- Young 5's Program
- Star Reader & Star Math Programs at K-5
- E20/20 OnLine Learning

SPECIALIZED SCHOOLS

TECH CENTER

Ravenna students are offered the opportunity to attend the Muskegon Career Tech Center. This center provides access to high quality career and technical education. The focus of each program is to provide students with entry-level job skills leading to employment or post-secondary training. Curriculum is aligned to the new high school content standards. Programs in each center are open to Junior and Senior level students.

CHOICES

Choices provides an alternative means for senior high school students to work toward earning their diploma. The goals of the program are: to enable students to successfully complete high school graduation requirements, to increase each student's self esteem, to produce students ready to go out into the work force by helping them mature and grow into responsible, self-sufficient adults, to provide students with strategies for problem solving, coping with pressure and abiding by rules and regulations. They also learn that attendance, timeliness, cooperation, attitude, and responsibility are expected of adults in the real world.

MUSKEGON PUBLIC SCHOOLS - CENTRALIZED EDUCATION PROGRAMS

Centralized special education programs are available for eligible students who are ages 6 to 26. Centralized classroom programs are available for cognitive impaired and other special education designations. Additional support services available to all Muskegon County schools include: Hearing and Vision Consultants, Audiology, Orientation and Mobility, Physically and Otherwise Health Impaired and Autistic Consultants and Occupational and Physical Therapy. Centralized programs are located at Beach Elementary in Fruitport and Muskegon Tech Center as well as other sites throughout Muskegon County.

Ravenna is a member of the four district Eastern Service Unit that coordinates special education services for each district.

STUDENT ASSESSMENT

Student progress remains as the focus for our district. No Child Left Behind, a federal law, requires that students in grades 3 through 8 receive tests in the areas of reading and math. The law also states that progress toward 100% achievement be met in English language arts and math. To help each school measure their continuing progress, our state has provided us with MEAP tests given in October of each year. Science and Social Studies are also tested in fifth and eighth and sixth and ninth respectively. The High School now takes the Michigan Merit Exam (MME) given in March. This test includes the ACT test, portions of the Work Keys test and supplemental testing in math, science and social studies. Students that were Juniors in the 2005-06 school year were the first students to take this test. Scores in our next annual report will reflect their scores. Both the MEAP and the MME tests give us an annual look at where we are and where we need to get better.

Students receive scores of 1 - Exceeding State Standards, 2 - Met state standards, 3 - Basic and 4 - Apprentice. The state considers anyone who scores a 1 or 2 on the tests to be proficient. School scores are compared based on the number of proficient students each school has. Each school must meet the minimum number of proficient scores to meet Adequate Yearly Progress in both reading and math. The Table below shows the target scores as well as the number of proficient students we had in each category.

	ELA	
	Target	Grade
Beechnau	48%	88%
Middle	55%	83%
High	61%	46%
	Math	
	Target	Grade
Beechnau	56%	92%
Middle	53%	89%
High	55%	64%

CORE CURRICULUM & INSTRUCTIONAL IMPROVEMENT

CURRICULUM AND INSTRUCTION

All teachers are teaching the state mandated grade level content expectations. Our district implements the KC4 Curriculum. Teachers adapt the lessons and assessments to address the needs of our students and their learning styles. Data from the MEAP tests and other assessments drive our improvement goals and our instructional strategies. Professional development for staff is also guided by this data. As new state standards and guidelines change our curriculum also changes to meet them.

Curriculum maps, brochures or syllabuses are provided in each school to help parents and students understand what will be taught throughout the year. Communication between staff, parents and students help to make students successful throughout the year.

TECHNOLOGY LITERACY SCORES

Our students receive instruction in computer skills based on the State Technology Standards.

In eighth grade they take an assessment that is based on these same standards. Students are expected to pass the test with a score of at least 60%. This assessment is given at the end of the 12 week computer exploratory class. This year 97% of our students scored 60% or better on this exam.

As we look at the scores the staff analyses the areas that seem to be low and curricular changes are made.

PROFILE DEMOGRAPHICS

Parent Teacher Contacts	Preschool	K - 5	6 - 8	9 - 12	NEEC
Percent Attending Fall Open House	98%	90%	92%	NA	80%
Percent Attending Fall Conferences	99%	99%	68%	36%	100%
Percent Attending Spring Conferences	98%	98%	50%	98%	100%

Teacher Information	Preschool		K - 5		6 - 8		9 - 12	
	Male	Female	Male	Female	Male	Female	Male	Female
Total Number of Teachers	0	2	3	25	10	6	7	13
No. of Teachers with B.A.	1		12		8		7	
No. of Teachers with M.A.	1		16		8		13	

At the present time, all of our teachers are certified and 100% of them are teaching in their major area.

BEECHNAU ELEMENTARY SCHOOL

PRESCHOOL THROUGH 5TH GRADE

MISSION STATEMENT

SCHOOL IMPROVEMENT PLAN

The building improvement team at Beechnau Elementary meets monthly and includes teachers, Title I staff, Special Education staff, two parents and the building principal. Academic goals and the strategies to maintain them are examined at length and refined. Time is spent developing and sharing academic strategies to be used at all grade levels.

A professional development plan to address academic strategies has been developed and is continually refined.

ACCREDITATION

Beechnau Elementary has earned Adequate Yearly Progress in the areas of math and reading and for the last two years our Ed Yes! grade was a "A".

The Building Improvement Team and teaching staff met throughout the year to discuss progress toward our goals. Dibels testing, Star Math and Star Reader testing is being used to help meet students needs in the area of reading. The focus has continued to be in the areas of math, reading, science and writing. We are continuing to look at social studies strategies as well.

POINTS OF PRIDE

- Unification Team
- Continue to assess if students are mastering state standards
- Continued to implement the MiBLSi Grant to help students become better readers and use appropriate behavior resulting in increased student success in the school and community
- School wide writing assessments continued throughout the year
- Hawaiian Luau
- March is Reading Month Activities
- Continued the Star Spangled Banner Program
- Continued the Life Skills Program
- K-5 Fun Day
- Kindergarten Bus Safety Day
- Parent Club
- Science Olympiad
- Farm Day
- Family Reading Night
- Destination Imagination Teams
- Variety of Curricular Related Field Trips
- Title I Parent Night
- Continued the Peace Keepers Program
- Continued the Principals Pals Program (K-2)
- The Peace Garden was enhanced by volunteer work and donations given by students, staff and the community
- 99% of parents participated in Parent Teacher Conferences
- Student Council
- Apple Awards
- Our curriculum and assessments are aligned with the State's Grade Level Content Expectations
- Dibels testing for grades K-6
- Monitor student behavior with SWIS program
- Walk-A-Thon to raise money for Science Curriculum
- Report cards that show what students have mastered
- Kindergarten Visitation Day
- Instrument Petting Zoo

BEECHNAU ELEMENTARY SCHOOL

PRESCHOOL THROUGH 5TH GRADE

STUDENT TESTING

We use the Successful Test Taking series from Leadership Resources to monitor our students progress throughout the year. Because the MEAP test is given in the fall, we have scheduled these test once each year.

These assessments are aligned to the new Grade Level Content Standards and include two writing assessments. They are used in grades 3 - 8. Students in grade 2 continue to take the Strategic Student Inventory (SSI) in reading and math. All students from Kindergarten through grade 2 also complete two school-wide writes during the year. These are scored by teachers using a common rubric.

K-5 grade students are given the DIBELS Reading test, the Star Reader test and the Star Math test three times per year. Students needing assistance are given additional reading help. First - fifth grade students participate in the accelerated reader program.

All the assessments we use help our instructional program by providing teachers with relevant data to drive their instruction. It also allows students the opportunity to encounter MEAP-like tests more often.

CHALLENGES WE FACE

- Continue to improve our MEAP test scores
- Keeping class sizes reasonable
- Improving classroom instruction with hands on / minds on learning
- Implementing technological advancements into our curriculum
- Find innovative ways to improve parent / community involvement and communication
- Continue to use authentic assessments in all core areas
- Provide teachers with instructional strategies to meet the needs of all students
- Doing more with less money
- Implementing the new Grade Level Content Standards

SCHOOL IMPROVEMENT GOALS

Reading Goal: 1. To improve basic facts, time, decimals and number sense. 2. To improve student ability to create, interpret and solve problems using graphs and tables.

Criteria for Success: 1. Increase the number of students attaining proficiency by 3% on the 2009 Math MEAP Assessment. 2. Will improve Fall 2009 MEAP by 5% on Data and Probability GLCE's in all grade levels (D.RE.02.03; D.RE.03.03; D.RE.04.03; D.RE.05.03).

Writing Goal: 1. To improve Writing

Criteria for Success: Adequate Yearly Progress will be attained based on MEAP test. Scores on the listed GLEC's will be increased to the equivalent of state average or above (W.GR.02.01; W.PS.02.01; W.GN.03.03; W.GN.03.01; W.PS.04.01; W.PR.04.01).

Social Studies Goal: 1. To improve the ability to take information they know and apply to new or different situations.

Criteria for Success: Students will make Adequate Yearly Progress on the 2008 MEAP test.

Science Goal: 1. To improve the ability to take information they know and apply to new or different situations.

Criteria for Success: 80% of our students will achieve levels 1 or 2 on the 2009 MEAP test.

Reading Goal: 1. To improve higher level thinking skills in Reading.

Criteria for Success: Adequate Yearly Progress based on MEAP test scores on the listed GLECS will be increased to the equivalent of state average or above (R.CM.02.03; R.NI.02.05; R.NI.03.03; R.CM.03.02; R.CM.04.02; R.CM.04.03; R.NT.04.03).

RAVENNA MIDDLE SCHOOL

GRADES 6 THROUGH 8

MISSION STATEMENT:

A Community Creating Lifelong Learners

...where education makes an impression

COMMUNITY PARTNERSHIP

- Working together for the future of our children
- Mutually supportive

LIFESKILLS

- Characteristics for successful living
- Teach, Model, Practice, Reinforce

ACADEMICS

- High standards for all basic skills, thinking and real-life problem solving

NURTURING ENVIRONMENT

- A safe and orderly place to learn that shows concern for the whole child

SCHOOL IMPROVEMENT PLAN

The entire staff at the middle school meets monthly to discuss issues pertaining to the school improvement process. Academic goals and strategies were revisited and refined in order to improve instruction. A great deal of time was spent modifying the improvement plan in order to be in compliance with Education Yes! and No Child Left Behind legislation.

Professional Development continues to be a component of the improvement plan that is ever changing. All professional development occurring at the middle school is linked to our academic goals. Timelines have been developed in order to specifically meet the development needs of all staff in our goal areas.

The Strategic Student Inventory was administered to all 6th and 7th grade students in the spring. The 8th grade participated in a new assessment this year called the Explore test. The Explore test is designed to help students understand what high school courses they may be interested in, to steer students into a direction for a career, and to prepare students for the ACT test which is taken as part of the Michigan Merit Exam during a student's junior year. All of our students also are assessed in their reading ability through the STAR reader test series. These assessments help to determine individual needs and progress in math, science, ELA, and reading.

ACCREDITATION

During the 2008-09 school year, Ravenna Middle School once again achieved Adequate Yearly Progress based on MEAP scores and legislation designed by Education Yes! and No Child Left Behind. For the fourth year in a row, The Education Yes! grade for Ravenna Middle School has been an "A." At RMS, we are very proud of the hard work and accomplishments of our staff and students!

Both the Building Improvement Team and teaching staff met throughout the year to discuss standardized and authentic assessments and how to best integrate them with the curriculum and school improvement goals. The focus has continued to be in the areas of math, ELA, science, social studies and reading.

RAVENNA MIDDLE SCHOOL

GRADES 6 THROUGH 8

POINTS OF PRIDE

- Continued using School Wide Information System (SWIS) to track discipline trends and sustain a positive and safe school climate
- Field Day and Talent Show
- Entire 8th Grade participated in Career Day at Muskegon Community College
- Curriculum-related Field Trips
- School-wide participation in Accelerated Reader
- School-wide participation in a fundraiser to support the American Heart Association
- After School Study Table for Title I students
- 24 6th grade girls participated in "Walk & Talk Success" at Muskegon Community College
- Student Council Activity/Dance Nights
- Collected Toys and canned goods for Love Connection
- After-school Math Tutoring session with support from RHS National Honor Society students
- The Destination Imagination Teams continued to successfully compete at the regional, state and world levels
- Math Counts Team competed in the Muskegon County tournament held at Muskegon Community College
- Over 50% of our 7th and 8th grade students compete on at least one of our five middle school sports teams

ACADEMIC GOALS

English Language Arts

To increase student proficiency in reading and writing by lowering the number of non-proficient students by 5% on the MEAP

Math

Improve student proficiency in numbers and operations, data probability and algebra by lowering the number of non-proficient students by 10% on the MEAP

Science

To increase student proficiency in life science knowledge by lowering the number of non-proficient students by 10% on the MEAP

Social Studies

To increase student proficiency in civics by lowering the number of non-proficient students by 10% on the MEAP

CHALLENGES WE FACE

- Achieve AYP every year as outlined by Education Yes! and No Child Left Behind legislation
- Develop and implement more hands-on instruction in order to enhance student understanding
- Maintain and discover innovative ways to encourage parent involvement
- Develop and maintain a safe and nurturing school environment

RAVENNA HIGH SCHOOL

MISSION STATEMENT

A Community Creating Lifelong Learners

ACCREDITATION

Like the other schools in the district, the high school receives a grade from the state each year. For the year 2008-2009 our school received a B. To obtain this grade score the state uses various information. The number of students who score at the proficient or above the proficient levels is one consideration. The High School has consistently made Adequate Yearly Progress on state tests.

Graduation rates and the results from a self-assessment based on the standards given to us in the School Improvement Frameworks are two other factors that are also considered. This means that parent involvement, curricular improvements, leadership, school improvement and staff professional growth and development are evaluated each year. Our goal is to continue to provide an educational atmosphere that allows our students to grow into productive adult citizens.

SCHOOL IMPROVEMENT GOALS

1. To improve Math test scores and prepare students for MMC requirements of Algebra I and II and Geometry.
2. To continue to improve our student ELA scores and overall writing skills.
3. To continue to improve Science scores and prepare student for the higher level science classes (Chemistry or Physics and Biology required by the Michigan Merit Curriculum.)
4. Address instructional strategies using the book *"Classroom Instruction That Works"* by Marzano.
5. Continue to update textbooks and other student materials.

SCHOOL IMPROVEMENT PLAN

The High School Building Improvement Committee meets once a month during the school year to address School Improvement issues. One of the teacher's meetings is set for school improvement planning, decisions, strategies, and evaluating.

We have adopted all of the Michigan Merit curriculum in the four core areas: Math, Language Arts, Science and Social Studies. We are currently waiting for the updated Social Studies curriculum.

We continually discuss our course offerings and realign those offerings to benefit our students. We continue to review our MME test results and observe where our students fall short of understanding course concepts that are covered on the MME.

We also address our school environment and positive student behavior. Many community members, substitute teachers and visitors comment on how well Ravenna High School students conduct themselves outside of Ravenna.

CHALLENGES WE FACE

1. Making sure our student are meeting the requirements of the Michigan Merit Curriculum that have been set forth by the State of Michigan.
2. Finding ways to motivate students who are not succeeding.
3. Getting 9th graders to be focused on their high school grades. Grades count now.
4. Implementing our curriculum with the best strategies so student learning improves.
5. Keeping all students focused on positive activities throughout their high school years.

HIGH SCHOOL ACCOMPLISHMENTS

Serving Our Community

- Every student completes four volunteer experiences by graduation
- Toys for Tots
- FFA canned food drive
- 250 volunteers hours given by entire football program
- NHS Red Cross Blood Drives
- NHS Golden Friends' Christmas Party
- FFA Farm Days
- FFA Golden Friends' Luncheon
- FFA Adopted one mile of the Musketawa Trail for cleanup
- FFA raising funds for DeVos Children's Hospital Program
- Leadership class mentors preschool classroom
- Student Council's yearly charity fundraiser
- 1,480 volunteer hours served by NHS
- Band performances at senior citizens' luncheons

Points of Pride

- \$200,000 was awarded to the Class of 2009 in college scholarships
- DI had a 1st place finish at Global competition
- RHS Showcase 2009
- RHS enrollment size in FFA is in the top ten in Michigan
- FFA & BPA sent finalists to state and national levels of competition
- FFA selected Region 5 Chapter of the Year
- Thirteen Honor Grads (GPA 3.5-4.0)
- Agri-Science Lab constructed with vocational education grant
- Girls Volleyball team won second straight league title and also won their District Title
- Football team made a semi-final appearance in the State Tournament

7 - 12TH GRADE STUDENT ATHLETES

Total Student Athletes - 310

Total Male - 174

Total Female - 136

HIGH SCHOOL RETENTION & DROPOUT RATES

Year	Retention	Dropout	Graduation
2005-2006	96.80%	3.2%	91.5%
2006-2007	97.90%	2.09%	91.76%
2007-2008	92.39%	7.60%	NA
2008-2009	92.7%	7.3%	NA

These statistics are based on the high school enrollment for the years listed. The information illustrates the percentage of students who remained in school (retention rate) or dropped out during the school year.

Decision Making

The small size of our district and the common values shared by this close knit rural community makes district and building level decision making easy.

Each school has a school improvement committee that deals with instructional and social behavioral issues. Members of each team gather to discuss issues and present their findings to the entire school population for input and adoption.

District decisions are made with input from administrators, staff and parents. Committees to address issues are formed and remain in tact for as long as they are needed. Parents are invited to share their ideas at the school and district level. They are invited to be members of ad hoc and other improvement committees.

NORTH EAST EDUCATION CENTER

Mission Statement: To provide education and habilitation through trust and understanding.

The North East Education Center is a segregated facility that serves severely emotionally impaired students in grades K-12. Students come from nine separate districts located within Muskegon County. It is composed of three classrooms: 1 elementary, 1 middle school and 1 high school. Each classroom consists of one certified special education teacher and one or two paraprofessionals. There are also two additional paraprofessionals who work with all three classrooms and the time-out area.

In addition to classroom staff, there is a full-time school social worker, secretary and special education supervisor.

Academic classes that are offered include the basic core classes (math, science, social studies, language arts, physical education and art) in addition to a focus on social skills, both in the classroom and through school social work services. Each classroom has multiple computer stations with internet access which allows students the opportunity to use resources from the world wide web. Finally, older students have the opportunity to attend the Muskegon County Career Tech Center.

North East Education Center is in the process of converting to Ravenna Public Schools curriculum offerings. The primary goal of academic achievement at NEEC is based on improving behavior so that each student spends the maximum amount of time in the classroom each day. By doing so, instructional time increases which allows for greater opportunity to assess achievement and understanding. A new credit recovery program will be in place for the fall of 2009/2010. E2020 will allow high school students the opportunity to recover credits or take advanced courses such as Chemistry.

Transportation

Transportation is arranged and provided by the student's home school district. The North East Education Center receives students from nine districts throughout Muskegon County.

Food Service

Students have the option to receive breakfast and lunch.

Average number served in 08/09: 13

Average paid lunch: 2

Average free/reduced: 11

Students by Disability Count

North East Education Center is a segregated facility for severely emotionally impaired students. However, other special education eligibilities are also represented: 2 autism spectrum disorders (ASD) students also receive services.

It is important to note that NEEC is a specialized, segregated facility and therefore has a small enrollment. Staff and administration have regular contact with parents/guardians in order to ensure that student behavior, academic progress, as well as other issues, are clearly communicated in order to help students achieve his/her goals.



Home of the BULLDOGS

PARENT & COMMUNITY INVOLVEMENT

ATHLETIC OFFERINGS

High School

- Football
- Cross Country
- Boys & Girls Basketball
- Girls Volleyball
- Boys & Girls Track
- Boys Baseball
- Girls Softball
- Boys & Girls Varsity Bowling
- Boys & Girls Club Soccer

Middle School

- Boys & Girls Basketball
- Girls Volleyball
- Boys & Girls Track

PARENT & SCHOOL PARTNERSHIPS

Our Board policy encourages parental involvement in the schools through programs and activities designed to increase parent-school communications and to involve parents in the development and implementation of educational policies and school programs.

The full policy can be obtained from the Board Policy Book number 9720.

CO CURRICULAR OFFERINGS

- National Honor Society
- High School Concert Band
- 6th - 8th Grade Bands
- School to Career Program
- Choir Performances
- S.A.D.D.
- Showcase
- Fitness Club
- Destination Imagination
- Student Leadership
- Science Olympiad (Gr 1-5)
- Close-up
- Quiz Bowl
- Student Council (Gr 5-12)
- Drama Club

STUDENT EXIT OUTCOMES

- Thinking Skills
- Academic Skills
- Career/Employability Awareness
- Social Awareness
- Teamwork Skills
- Information Accessing Skills
- Personal Management Skills

It is the policy of the Board that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, disability or English speaking ability, shall be discriminated against, excluded from, participation in, be denied the benefits of, or be otherwise subjected to discrimination under any federally funded program or activity for which the Board is responsible or which it receives federal financial assistance from the Department of Health, Education and Welfare.

- Athletic Boosters
- Band Boosters
- Chaperones
- Classroom Volunteers
- Coaching
- Committees
- Concerts (Band & Vocal)
- Destination Imagination
- FFA Activities
- Family Nights
- Family Resource Center
- Field Trips
- Full Day Kindergarten
- Fun Day
- Field Day
- Fundraisers
- Health/Sex Ed Advisory Board
- Kindergarten Bus Safety Day
- Kindergarten Round-up
- March is Reading Month Activities
- Mentor Meetings
- Monitoring Hallways
- Open Houses
- Parent / Teacher Conferences
- Parent Surveys
- Parent Club
- Peace Garden
- Preschool Activities
- Preschool Parent Nights
- School Improvement Committee
- School in Action
- Science Olympiad
- Senior Citizens Activities
- Senior All Night Party
- Showcase
- Soup Label Volunteers
- Spring Music Program
- Sporting Events & Tournaments
- Staff Appreciation Week
- Student Council Activities
- SADD Activities
- Title I Nights
- Title I Take-Home Packets
- Tutors
- Volunteers
- Young 5's Program

MEAP Data for 2008-2009

Fall MEAP 2008 3-9: Grade 3

	Math	Reading	Writing	ELA
Level 1: Advanced	56.9%	40%	0%	14.3%
Level 2: Proficient	36.9%	50.8%	73%	76.2%
Level 3: Partially Proficient	6.2%	9.2%	23.8%	9.5%
Level 4: Not Proficient	0%	0%	3.2%	0%
Met or Exceeded	93.8%	90.8%	73%	90.5%
Not Met	6.2%	9.2%	27%	9.5%
Number Included	65	65	63	63
Number Tested	65	65	63	63

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2008 3-9: Grade 4

	Math	Reading	Writing	ELA
Level 1: Advanced	41.3%	27.2%	0%	10%
Level 2: Proficient	47.8%	48.9%	36.7%	61.1%
Level 3: Partially Proficient	9.8%	20.7%	63.3%	25.6%
Level 4: Not Proficient	1.1%	3.3%	0%	3.3%
Met or Exceeded	89.1%	76.1%	36.7%	71.1%
Not Met	10.9%	23.9%	63.3%	28.9%
Number Included	92	92	90	90
Number Tested	92	92	92	92

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

MEAP Data for 2008-2009

Fall MEAP 2008 3-9: Grade 5

	Math	Reading	Science	Writing	ELA
Level 1: Advanced	23.8%	33.8%	43%	0%	11.3%
Level 2: Proficient	48.8%	52.5%	49.4%	66.3%	68.8%
Level 3: Partially Proficient	22.5%	11.3%	7.6%	32.5%	20%
Level 4: Not Proficient	5%	2.5%	0%	1.3%	0%
Met or Exceeded	72.5%	86.3%	92.4%	66.3%	80%
Not Met	27.5%	13.8%	7.6%	33.8%	20%
Number Included	80	80	79	80	80
Number Tested	80	80	79	80	80

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2008 3-9: Grade 6

	Math	Reading	Social Studies	Writing
Level 1: Advanced	42.5%	27.6%	36.8%	0%
Level 2: Proficient	36.8%	54%	43.7%	78.2%
Level 3: Partially Proficient	17.2%	14.9%	10.3%	19.5%
Level 4: Not Proficient	3.4%	3.4%	9.2%	2.3%
Met or Exceeded	79.3%	81.6%	80.5%	78.2%
Not Met	20.7%	18.4%	19.5%	21.8%
Number Included	87	87	87	87
Number Tested	87	87	87	87

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

MEAP Data for 2008-2009

Fall MEAP 2008 3-9: Grade 7

	Math	Reading	Writing	ELA
Level 1: Advanced	70.9%	37.2%	0%	12.8%
Level 2: Proficient	17.7%	50%	79.5%	71.8%
Level 3: Partially Proficient	10.1%	11.5%	20.5%	15.4%
Level 4: Not Proficient	1.3%	1.3%	0%	0%
Met or Exceeded	88.6%	87.2%	79.5%	84.6%
Not Met	11.4%	12.8%	20.5%	15.4%
Number Included	79	78	78	78
Number Tested	79	78	78	78

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2008 3-9: Grade 8

	Math	Reading	Science	Writing	ELA
Level 1: Advanced	69.7%	46.1%	63.2%	1.3%	26.3%
Level 2: Proficient	23.7%	36.8%	30.3%	80.3%	57.9%
Level 3: Partially Proficient	6.6%	13.2%	5.3%	14.5%	14.5%
Level 4: Not Proficient	0%	3.9%	1.3%	3.9%	1.3%
Met or Exceeded	93.4%	82.9%	93.4%	81.6%	84.2%
Not Met	6.6%	17.1%	6.6%	18.4%	15.8%
Number Included	76	76	76	76	76
Number Tested	76	76	76	76	76

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

MEAP Data for 2008-2009

Fall MEAP 2008 3-9: Grade 9

	Social Studies
Level 1: Advanced	23.9%
Level 2: Proficient	47.9%
Level 3: Partially Proficient	22.5%
Level 4: Not Proficient	5.6%
Met or Exceeded	71.8%
Not Met	28.2%
Number Included	71
Number Tested	71

Note: * = Fewer than 10 students included.
N/A = Not Applicable.