

Ravenna Public Schools

Ravenna High School 2766 S. Ravenna Road ♦ Ravenna, MI ♦ 49451 Telephone: 231.853.2218 ♦ Fax: 231.853.6981

www.ravennaschools.org

School Annual Education Report (AER) Cover Letter

January 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Ravenna High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Greg Helmer for assistance.

The AER is available for you to review electronically by visiting the following web site **https://www.ravennaschools.org/schools/rhs/**, or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with a particular label or designation.

Ravenna High School has been renovated and remodeled to better meet the needs of our students, staff and community. A strong emphasis was placed on instructional technology. RHS has implemented Google Classroom, Google Meets and Go Guardian to help support the needs of our students and staff. Staff have undergone an abundance of professional development related to instructional technology. Digital communication continues to be enhanced and has become the

primary means of communication within our school community. RHS staff has a 100% digitized curriculum, including Pacing Guides, Unit Plans and lesson plans, which help inform our instruction, as well as the allocation of resources. The curriculum was developed utilizing historical local and state assessment data, including the MSTEP, SAT and PSAT.

State law requires that we also report additional information:

- 1. Ravenna High School has a single building that students entering 9th 12th grades are assigned to.
- 2. School improvement goals are based on student achievement data, such as the SAT, PSAT, MSTEP and local assessments aligned with state adopted standards. School improvement goals are also closely aligned with the district strategic plan. These goals are assessed annually.
- 3. Ravenna High School is also home to the Ravenna Alternative Virtual School (RAVS). This is an online virtual learning program created by Ravenna Public Schools. It is intended to be a hybrid high school experience that includes both online and face to face learning experiences, coordinated by the program's mentor teacher. This program has been developed for those in need of an alternative educational experience.
- 4. The core curriculum can be accessed through the state's curriculum website. The local curriculum, which is aligned to state standards, is housed in a shared drive that can be accessed by all RHS staff.

5. SAT Results:

Subject Area	2020-21	2021-22	2022-23
Reading/Writing	471	480	464
Math	454	442	442

6. Parent Teacher Conferences:

Subject Area	Fall Conferences	Spring Conferences
2021-2022	19%	11%
2022-2023	20%	17%

7. All juniors and seniors are eligible for dual enrollment at RHS. A placement test must be taken at the appropriate post-secondary institution to determine placement and SAT scores are utilized to determine readiness. During the 2022-23 school year, Ravenna High School had 27 students (8%) dual enrolled. Multiple college equivalency courses are offered at RHS, via a variety of online providers. 45 students are enrolled in college equivalency courses (14%). RHS currently offers AP courses through a variety of online providers, as well as Honors English 12, Precalculus and Anatomy and Physiology.

We hope the data contained in the report is useful and informative. Ravenna High School is in a cycle of continuous improvement, with a focus on the whole-child. We believe that developing work based competencies to benefit our students throughout life, is in support of our mission to create lifelong learners to be productive citizens and leaders.

Sincerely,

Justin Wilson, Principal

#BulldogPride



Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science		All Students	2021-22	38.0%	35,709	23.9%	17	23.9%	17	8.5%	6	15.5%	11	12.7%	9	63.4%	45
Science		AII Students	2022-23	39.0%	37,597	41.9%	26	41.9%	26	16.1%	10	25.8%	16	22.6%	14	35.5%	22
Science	Grade	Black or African America n	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	23.8%	15	23.8%	15	9.5%	6	14.3%	9	14.3%	9	61.9%	39
Science	11th Grade Content	White	2022-23	44.8%	29,352	41.4%	24	41.4%	24	15.5%	9	25.9%	15	22.4%	13	36.2%	21





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	11th Grade Content	Female	2021-22	37.1%	17,393	32.5%	13	32.5%	13	<=10%	4	*	9	12.5%	5	55.0%	22
Science	11th Grade Content	Female	2022-23	37.9%	18,290	47.1%	16	47.1%	16	17.6%	6	29.4%	10	20.6%	7	32.4%	11
Science	11th Grade Content	Male	2021-22	39.0%	18,316	12.9%	4	12.9%	4	<=10%	<3	<=10%	<3	12.9%	4	74.2%	23
Science	11th Grade Content	Male	2022-23	40.0%	19,307	35.7%	10	35.7%	10	<=20%	4	*	6	25.0%	7	39.3%	11
Science	11th Grade Content	Economi cally Disadva ntaged	2021-22	24.9%	10,227	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	19
Science	11th Grade Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	21.7%	5	56.5%	13
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connect ed	2021-22	45.2%	224	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connect ed	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	36.6%	26	36.6%	26	<=5%	3	*	23	49.3%	35	14.1%	10
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	37.1%	23	37.1%	23	6.5%	4	30.6%	19	50.0%	31	12.9%	8
Social Studies	11th Grade Content	Black or African America n	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y		Not Proficie	Not
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	36.5%	23	36.5%	23	<=5%	3	*	20	47.6%	30	15.9%	10
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	36.2%	21	36.2%	21	<=10%	3	*	18	51.7%	30	12.1%	7
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	37.5%	15	37.5%	15	<=10%	<3	*	*	50.0%	20	12.5%	5
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	32.4%	11	32.4%	11	<=10%	<3	*	*	*	*	<=10%	2
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	35.5%	11	35.5%	11	<=10%	<3	*	*	48.4%	15	16.1%	5
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	42.9%	12	42.9%	12	<=20%	3	*	9	35.7%	10	21.4%	6
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2021-22	22.7%	9,307	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	*	5



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	14	*	5
Social Studies		English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2021-22	42.3%	210	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Military Connect ed	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Ravenna High School (03155)

PSAT

Sub	ject G	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
			Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
					Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
					S	S	S	S	S	S					Proficie	Proficie	nt	nt
					Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
					nt	nt	nt	nt	nt	nt								





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2021-22	Total Score	All Students	924.4	N/A	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Total Score	All Students	933.4	N/A	12	19.7%	49	80.3%	61
Ravenna High School	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Ravenna High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ravenna High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ravenna High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ravenna High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Ravenna High School	2021-22	Total Score	White	933.8	N/A	9	14.1%	55	85.9%	64
Ravenna High School	2022-23	Total Score	White	936.7	N/A	11	19.3%	46	80.7%	57
Ravenna High School	2021-22	Total Score	Female	942.9	N/A	5	12.2%	36	87.8%	41
Ravenna High School	2022-23	Total Score	Female	941.5	N/A	5	14.7%	29	85.3%	34
Ravenna High School	2021-22	Total Score	Male	900.0	N/A	5	16.1%	26	83.9%	31
Ravenna High School	2022-23	Total Score	Male	923.3	N/A	7	25.9%	20	74.1%	27
Ravenna High School	2021-22	Total Score	Economically Disadvantaged	840.8	N/A	< 3	<=20%	*	>=80%	24





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2022-23	Total Score	Economically Disadvantaged	858.6	N/A	3	<=20%	19	>=80%	22
Ravenna High School	2021-22	Total Score	Not Economically Disadvantaged	966.3	N/A	10	20.8%	38	79.2%	48
Ravenna High School	2022-23	Total Score	Not Economically Disadvantaged	975.6	N/A	9	23.1%	30	76.9%	39
Ravenna High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Ravenna High School	2021-22	Total Score	Not English Learners	924.4	N/A	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Total Score	Not English Learners	937.7	N/A	12	20.0%	48	80.0%	60
Ravenna High School	2021-22	Total Score	Not Migrant	924.4	N/A	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Total Score	Not Migrant	933.4	N/A	12	19.7%	49	80.3%	61
Ravenna High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ravenna High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ravenna High School	2021-22	Total Score	Students Without Disabilities	936.8	N/A	10	15.2%	56	84.8%	66
Ravenna High School	2022-23	Total Score	Students Without Disabilities	940.9	N/A	11	19.3%	46	80.7%	57
Ravenna High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2021-22	Total Score	Not Homeless	924.4	N/A	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Total Score	Not Homeless	935.8	N/A	12	20.0%	48	80.0%	60
Ravenna High School	2021-22	Total Score	Not Foster Care	924.4	N/A	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Total Score	Not Foster Care	933.4	N/A	12	19.7%	49	80.3%	61
Ravenna High School	2021-22	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Ravenna High School	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Ravenna High School	2021-22	Total Score	Not Military Connected	925.8	N/A	10	14.1%	61	85.9%	71
Ravenna High School	2022-23	Total Score	Not Military Connected	930.8	N/A	12	20.3%	47	79.7%	59
Ravenna High School	2021-22	Evidence- Based Reading and Writing	All Students	481.0	480	34	47.2%	38	52.8%	72
Ravenna High School	2022-23	Evidence- Based Reading and Writing	All Students	480.7	480	30	49.2%	31	50.8%	61
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Ravenna High School	2021-22	Evidence- Based Reading and Writing	White	485.0	480	31	48.4%	33	51.6%	64
Ravenna High School	2022-23	Evidence- Based Reading and Writing	White	484.4	480	29	50.9%	28	49.1%	57
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Female	496.1	480	22	53.7%	19	46.3%	41
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Female	493.8	480	17	50.0%	17	50.0%	34
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Male	461.0	480	12	38.7%	19	61.3%	31
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Male	464.1	480	13	48.1%	14	51.9%	27
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	428.8	480	5	20.8%	19	79.2%	24
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	438.6	480	6	27.3%	16	72.7%	22
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	507.1	480	29	60.4%	19	39.6%	48





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	504.4	480	24	61.5%	15	38.5%	39
Ravenna High School	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Not English Learners	481.0	480	34	47.2%	38	52.8%	72
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Not English Learners	483.2	480	30	50.0%	30	50.0%	60
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Not Migrant	481.0	480	34	47.2%	38	52.8%	72
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Not Migrant	480.7	480	30	49.2%	31	50.8%	61
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	486.4	480	33	50.0%	33	50.0%	66
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	484.7	480	29	50.9%	28	49.1%	57
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Not Homeless	481.0	480	34	47.2%	38	52.8%	72
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Not Homeless	482.2	480	30	50.0%	30	50.0%	60
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Not Foster Care	481.0	480	34	47.2%	38	52.8%	72
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Not Foster Care	480.7	480	30	49.2%	31	50.8%	61
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Ravenna High School	2022-23		Military Connected	*	480	*	*	*	*	<10
Ravenna High School	2021-22	Evidence- Based Reading and Writing	Not Military Connected	481.1	480	34	47.9%	37	52.1%	71
Ravenna High School	2022-23	Evidence- Based Reading and Writing	Not Military Connected	479.3	480	29	49.2%	30	50.8%	59
Ravenna High School	2021-22	Mathematics	All Students	443.5	530	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Mathematics	All Students	452.8	530	12	19.7%	49	80.3%	61
Ravenna High School	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ravenna High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ravenna High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ravenna High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Ravenna High School	2021-22	Mathematics	White	448.8	530	9	14.1%	55	85.9%	64
Ravenna High School	2022-23	Mathematics	White	452.3	530	11	19.3%	46	80.7%	57
Ravenna High School	2021-22	Mathematics	Female	446.8	530	5	12.2%	36	87.8%	41
Ravenna High School	2022-23	Mathematics	Female	447.6	530	5	14.7%	29	85.3%	34
Ravenna High School	2021-22	Mathematics	Male	439.0	530	5	16.1%	26	83.9%	31
Ravenna High School	2022-23	Mathematics	Male	459.3	530	7	25.9%	20	74.1%	27
Ravenna High School	2021-22	Mathematics	Economically Disadvantaged	412.1	530	< 3	<=20%	*	>=80%	24
Ravenna High School	2022-23	Mathematics	Economically Disadvantaged	420.0	530	3	<=20%	19	>=80%	22
Ravenna High School	2021-22	Mathematics	Not Economically Disadvantaged	459.2	530	10	20.8%	38	79.2%	48
Ravenna High School	2022-23	Mathematics	Not Economically Disadvantaged	471.3	530	9	23.1%	30	76.9%	39





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Ravenna High School	2021-22	Mathematics	Not English Learners	443.5	530	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Mathematics	Not English Learners	454.5	530	12	20.0%	48	80.0%	60
Ravenna High School	2021-22	Mathematics	Not Migrant	443.5	530	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Mathematics	Not Migrant	452.8	530	12	19.7%	49	80.3%	61
Ravenna High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ravenna High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ravenna High School	2021-22	Mathematics	Students Without Disabilities	450.5	530	10	15.2%	56	84.8%	66
Ravenna High School	2022-23	Mathematics	Students Without Disabilities	456.1	530	11	19.3%	46	80.7%	57
Ravenna High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Ravenna High School	2021-22	Mathematics	Not Homeless	443.5	530	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Mathematics	Not Homeless	453.7	530	12	20.0%	48	80.0%	60
Ravenna High School	2021-22	Mathematics	Not Foster Care	443.5	530	10	13.9%	62	86.1%	72
Ravenna High School	2022-23	Mathematics	Not Foster Care	452.8	530	12	19.7%	49	80.3%	61



Annual Education Report Ravenna High School (03155)

Location Name	School Year	Subject		Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2021-22		Military Connected	*	530	*	*	*	*	<10
Ravenna High School	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Ravenna High School	2021-22		Not Military Connected	444.6	530	10	14.1%	61	85.9%	71
Ravenna High School	2022-23	Mathematics	Not Military Connected	451.5	530	12	20.3%	47	79.7%	59



Annual Education Report Ravenna High School (03155)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Ravenna High School (03155)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed		Percent Emerging
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Annual Education Report Ravenna High School (03155)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	38	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	73	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	72	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2022-23	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	42	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	31	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	72	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	38	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Male	2021-22	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	71	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	38	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Male	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	71	<10	*	*	*	*	*	*	*



Annual Education Report Ravenna High School (03155)

Subject	Grade	Student Group		Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Tested -		Tested - Supported		Percent Tested - Participatio n
	All Grades (Combined)	Not Military Connected	2022-23	71	<10	*	*	*	*	*	*	*



Annual Education Report Ravenna High School (03155)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	90.00%	82.43%	83.60%	93.00%
Hispanic of Any Race	82.14%	81.82%	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	92.65%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	90.00%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



Annual Education Report Ravenna High School (03155)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	68.69%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	9	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ravenna High School (03155)	-	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Ravenna High School (03155)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

		Emergency or	Poverty	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Ravenna High School (03155)	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Out-of-Field	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Ravenna High School (03155)	17.20	0.50	2.9%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Ravenna High School (03155)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Ravenna High School (03155)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Ravenna High School (03155)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Ravenna High School (03155)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Ravenna High School (03155)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Ravenna High School (03155)

Sec. 1003 School Improvement Fund

District Name School Name Type of School Funds Received Strategies Implemented
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