



Ravenna Public Schools

Ravenna High School

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www.ravennaschools.org

School Annual Education Report (AER) Cover Letter

January 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Ravenna High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Greg Helmer for assistance.

The AER is available for you to review electronically by visiting the following web site **<https://www.ravennaschools.org/schools/rhs/>**, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified with a particular label or designation.

Ravenna High School, like many schools in the county, state and nation, have been challenged to meet the educational needs of our students in the face of a global pandemic. A strong emphasis has been placed on technology to support the challenges we've endured. RHS has implemented Google Classroom, Google Meets and Go Guardian to help support the unique educational platform needs of the past year. Staff has undergone an abundance of professional development related to

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instructional technology. Digital communication has also been prevalent, to help support the current educational environment. RHS staff completed a 100% digitized curriculum, including Pacing Guides, Unit Plans and Lesson plans, which help inform our instruction, as well as the allocation of resources. The curriculum was developed utilizing historical local and state assessment data, including the MSTEP, SAT and PSAT.

State law requires that we also report additional information:

1. Ravenna High School has a single building that students entering 9th - 12th grades are assigned to.
2. School improvement goals are based on student achievement data, such as the SAT, PSAT, MSTEP and local assessments aligned with state adopted standards. School improvement goals are also closely aligned with the district strategic plan. These goals are assessed annually.
3. Ravenna High School is also home to the Ravenna Alternative Virtual School (RAVS). This is an online virtual learning program created by Ravenna Public Schools. It is intended to be a hybrid high school experience that includes both online and face to face learning experiences, coordinated by the program's mentor teacher. This program has been developed for those in need of an alternative educational experience.
4. The core curriculum can be accessed through the state's curriculum website. The local curriculum, which is aligned to state standards, is housed in a shared drive that can be accessed by all RHS staff.
5. SAT Results:

Subject Area	2018-19	2019-20	2020-21
Reading/Writing	483	473	471
Math	474	463	454

6. Parent Teacher Conferences:

Subject Area	Fall Conferences	Spring Conferences
2019-2020	19%	No Conferences Due to COVID-19
2020-2021	12%	10%

7. All juniors and seniors are eligible for dual enrollment at RHS. A placement test must be taken at the appropriate post-secondary institution to determine placement and SAT scores are utilized to determine readiness. During the 2020-21 school year, Ravenna High School had 27 students (9%) dual enrolled. Multiple college equivalency courses are offered at RHS, via a variety of online providers. 53 students are enrolled in college equivalency courses (16%). RHS currently offers AP courses through a variety of online providers, as well as Honors Chemistry, Honors English 12, Honors Physics, Precalculus and Anatomy and Physiology.

We hope the data contained in the report is useful and informative. Ravenna High School is in a cycle of continuous improvement, with a focus on the whole-child. We believe that developing work based competencies to benefit our students throughout life, is in support of our mission to create lifelong learners to be productive citizens and leaders.

Sincerely,

Justin Wilson, Principal

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Annual Education Report Ravenna High School (03155)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	10.9%	7	10.9%	7	5%	<3	*	*	35.9%	23	53.1%	34
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	12.7%	7	12.7%	7	10%	<3	10%	*	38.2%	21	49.1%	27
Science	11th Grade Content	Female	2020-21	12.9%	3,611	12.9%	4	12.9%	4	10%	<3	10%	*	35.5%	11	51.6%	16
Science	11th Grade Content	Male	2020-21	18.0%	5,200	10%	3	10%	3	10%	<3	10%	<3	*	12	*	18
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	20%	<3	20%	*	20%	<3	20%	<3	*	11	*	18
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	22.2%	18	22.5%	18	5%	3	*	15	46.3%	37	31.3%	25

Annual Education Report Ravenna High School (03155)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	39.7%	25	39.7%	25	6.3%	4	33.3%	21	49.2%	31	11.1%	7
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	22.7%	17	23.0%	17	5%	3	*	14	44.6%	33	32.4%	24
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	40.7%	22	40.7%	22	10%	4	*	18	48.1%	26	11.1%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	25.6%	10	25.6%	10	10%	<3	*	*	46.2%	18	28.2%	11
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	38.7%	12	38.7%	12	10%	<3	*	*	48.4%	15	12.9%	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	19.0%	8	19.5%	8	10%	<3	*	*	46.3%	19	34.1%	14
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	40.6%	13	40.6%	13	10%	<3	*	*	*	16	10%	3

Annual Education Report Ravenna High School (03155)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	15.2%	5	15.2%	5	10%	<3	*	*	48.5%	16	36.4%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	27.6%	8	27.6%	8	20%	<3	*	*	*	16	20%	5
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna High School (03155)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Ravenna High School (03155)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2018-19	Total Score	All Students	958.6	N/A	19	23.8%	61	76.3%	80
Ravenna High School	2020-21	Total Score	All Students	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ravenna High School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ravenna High School	2018-19	Total Score	White	963.1	N/A	18	24.3%	56	75.7%	74
Ravenna High School	2020-21	Total Score	White	950.7	N/A	11	19.0%	47	81.0%	58
Ravenna High School	2018-19	Total Score	Female	981.5	N/A	6	15.4%	33	84.6%	39
Ravenna High School	2020-21	Total Score	Female	945.6	N/A	4	12.5%	28	87.5%	32
Ravenna High School	2018-19	Total Score	Male	936.8	N/A	13	31.7%	28	68.3%	41
Ravenna High School	2020-21	Total Score	Male	925.6	N/A	7	20.6%	27	79.4%	34
Ravenna High School	2018-19	Total Score	Economically Disadvantaged	926.1	N/A	4	12.1%	29	87.9%	33
Ravenna High School	2020-21	Total Score	Economically Disadvantaged	891.7	N/A	<3	20%	*	80%	29
Ravenna High School	2018-19	Total Score	Not Economically Disadvantaged	981.5	N/A	15	31.9%	32	68.1%	47
Ravenna High School	2020-21	Total Score	Not Economically Disadvantaged	969.5	N/A	9	24.3%	28	75.7%	37

Annual Education Report Ravenna High School (03155)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Ravenna High School	2018-19	Total Score	Not English Learners	958.6	N/A	19	23.8%	61	76.3%	80
Ravenna High School	2020-21	Total Score	Not English Learners	940.0	N/A	11	17.2%	53	82.8%	64
Ravenna High School	2018-19	Total Score	Not Migrant	958.6	N/A	19	23.8%	61	76.3%	80
Ravenna High School	2020-21	Total Score	Not Migrant	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ravenna High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ravenna High School	2018-19	Total Score	Students Without Disabilities	979.6	N/A	19	26.0%	54	74.0%	73
Ravenna High School	2020-21	Total Score	Students Without Disabilities	944.8	N/A	11	17.5%	52	82.5%	63
Ravenna High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Ravenna High School	2018-19	Total Score	Not Homeless	961.5	N/A	19	24.1%	60	75.9%	79
Ravenna High School	2020-21	Total Score	Not Homeless	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Ravenna High School	2018-19	Total Score	Not Foster Care	958.7	N/A	19	24.1%	60	75.9%	79

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2020-21	Total Score	Not Foster Care	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Total Score	Not Military Connected	958.6	N/A	19	23.8%	61	76.3%	80
Ravenna High School	2020-21	Total Score	Not Military Connected	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Evidence-Based Reading and Writing	All Students	484.3	480	42	52.5%	38	47.5%	80
Ravenna High School	2020-21	Evidence-Based Reading and Writing	All Students	477.4	480	25	37.9%	41	62.1%	66
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ravenna High School	2018-19	Evidence-Based Reading and Writing	White	486.9	480	40	54.1%	34	45.9%	74
Ravenna High School	2020-21	Evidence-Based Reading and Writing	White	485.2	480	23	39.7%	35	60.3%	58
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Female	503.3	480	23	59.0%	16	41.0%	39
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Female	486.9	480	14	43.8%	18	56.3%	32

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Male	466.1	480	19	46.3%	22	53.7%	41
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Male	468.5	480	11	32.4%	23	67.6%	34
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	465.2	480	14	42.4%	19	57.6%	33
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	451.0	480	9	31.0%	20	69.0%	29
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	497.7	480	28	59.6%	19	40.4%	47
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	498.1	480	16	43.2%	21	56.8%	37
Ravenna High School	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	484.3	480	42	52.5%	38	47.5%	80
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	480.0	480	25	39.1%	39	60.9%	64
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	484.3	480	42	52.5%	38	47.5%	80
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	477.4	480	25	37.9%	41	62.1%	66

Annual Education Report Ravenna High School (03155)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	495.8	480	42	57.5%	31	42.5%	73
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	483.0	480	25	39.7%	38	60.3%	63
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	485.8	480	42	53.2%	37	46.8%	79
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	477.4	480	25	37.9%	41	62.1%	66
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	484.6	480	42	53.2%	37	46.8%	79
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	477.4	480	25	37.9%	41	62.1%	66
Ravenna High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	484.3	480	42	52.5%	38	47.5%	80

Annual Education Report Ravenna High School (03155)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	477.4	480	25	37.9%	41	62.1%	66
Ravenna High School	2018-19	Mathematics	All Students	474.4	530	20	25.0%	60	75.0%	80
Ravenna High School	2020-21	Mathematics	All Students	457.9	530	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ravenna High School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ravenna High School	2018-19	Mathematics	White	476.2	530	19	25.7%	55	74.3%	74
Ravenna High School	2020-21	Mathematics	White	465.5	530	11	19.0%	47	81.0%	58
Ravenna High School	2018-19	Mathematics	Female	478.2	530	7	17.9%	32	82.1%	39
Ravenna High School	2020-21	Mathematics	Female	458.8	530	4	12.5%	28	87.5%	32
Ravenna High School	2018-19	Mathematics	Male	470.7	530	13	31.7%	28	68.3%	41
Ravenna High School	2020-21	Mathematics	Male	457.1	530	7	20.6%	27	79.4%	34
Ravenna High School	2018-19	Mathematics	Economically Disadvantaged	460.9	530	5	15.2%	28	84.8%	33
Ravenna High School	2020-21	Mathematics	Economically Disadvantaged	440.7	530	<3	20%	*	80%	29
Ravenna High School	2018-19	Mathematics	Not Economically Disadvantaged	483.8	530	15	31.9%	32	68.1%	47

Annual Education Report Ravenna High School (03155)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2020-21	Mathematics	Not Economically Disadvantaged	471.4	530	9	24.3%	28	75.7%	37
Ravenna High School	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Ravenna High School	2018-19	Mathematics	Not English Learners	474.4	530	20	25.0%	60	75.0%	80
Ravenna High School	2020-21	Mathematics	Not English Learners	460.0	530	11	17.2%	53	82.8%	64
Ravenna High School	2018-19	Mathematics	Not Migrant	474.4	530	20	25.0%	60	75.0%	80
Ravenna High School	2020-21	Mathematics	Not Migrant	457.9	530	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ravenna High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ravenna High School	2018-19	Mathematics	Students Without Disabilities	483.8	530	20	27.4%	53	72.6%	73
Ravenna High School	2020-21	Mathematics	Students Without Disabilities	461.7	530	11	17.5%	52	82.5%	63
Ravenna High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Ravenna High School	2018-19	Mathematics	Not Homeless	475.7	530	20	25.3%	59	74.7%	79
Ravenna High School	2020-21	Mathematics	Not Homeless	457.9	530	11	16.7%	55	83.3%	66

Annual Education Report Ravenna High School (03155)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna High School	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Ravenna High School	2018-19	Mathematics	Not Foster Care	474.2	530	20	25.3%	59	74.7%	79
Ravenna High School	2020-21	Mathematics	Not Foster Care	457.9	530	11	16.7%	55	83.3%	66
Ravenna High School	2018-19	Mathematics	Not Military Connected	474.4	530	20	25.0%	60	75.0%	80
Ravenna High School	2020-21	Mathematics	Not Military Connected	457.9	530	11	16.7%	55	83.3%	66

Annual Education Report Ravenna High School (03155)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ravenna High School (03155)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna High School (03155)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna High School (03155)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	64	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna High School (03155)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	60	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna High School (03155)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2020-21	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	64	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna High School (03155)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	91.67%	86.30%	87.93%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
White	83.48%	93.42%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	86.84%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Ravenna High School (03155)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	71.10%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna High School (03155)	17.26	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna High School (03155)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna High School (03155)	17.26	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna High School (03155)	17.26	0.50	2.9%	N/A	N/A	N/A	N/A

Annual Education Report Ravenna High School (03155)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna High School (03155)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna High School (03155)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna High School (03155)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna High School (03155)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ravenna High School (03155)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display