



Ravenna Public Schools

Administration Offices

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School Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Ravenna Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Greg Helmer for assistance.

The AER is available for you to review electronically by visiting the following web site **<https://www.ravennaschools.org/schools/rms/>**, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Based on the School Index Report Ravenna Middle School has not been identified as a targeted school at this time. The following data is from 2018-19 because due to COVID-19 in 2019-2020: RMS scored 61.03 in the Overall Category. A 58.68 in the Growth Index. A 62.52% in the Proficiency Index. A 58.07% in the School Quality and Student Success and 100% in the Assessment Participation overview. We continue to have a focus on climate and culture tied to our PBIS focus and PRIDE program. In February, we complete student, staff, and parent surveys for our comprehensive school assessment. Our PLC groups further examine data, and look at ways to improve the delivery of instruction. We believe that these changes will address the achievement gap that exists in our data. RMS has developed an intervention hour and Zero Hour, to address the intervention needs of our students along with meeting the needs of the rest of our student population.

*State law requires that we also report additional information.

1. Due to the fact that we have one middle school building in the district, all students are assigned to the same building. Students are assigned to classes based on their grade level and academic need, as determined by data gathered from multiple data sources.
2. During the 2020-2021 school year, we continued to build on the foundation that was established in the previous year. We continue to collaborate with our District School Improvement Team and our goal for the 2021-2022 school year is identified in MICIP as ELA. RMS has identified strategies in the District MiCip plan which they are working on as a building and are being monitored by the Building School Improvement Team and reported to the District School Improvement Team.
3. We are a 5-8 middle school building in a rural setting in Muskegon County. We currently offer intervention programs in reading and math at all grade levels. An accelerated math program is offered to students who demonstrate high levels of competency on math assessments and classroom academic test/grade data.
4. Our core curriculum is based on the state grade level expectations and the Common Core. This is implemented at each grade level, and assessed yearly through district and state assessments. Content pacing guides, unit plans, and lesson plans are digitized and housed in Google and Planbook. Curriculum information can be requested through the school office.
5. Beacon Testing in 2019-2020. STAR Testing due to COVID-19 in 2020-2021.

Math	Math
2019/2020 Beacon	2020/2021 STAR
0 % Above Proficient	39% At or Above Benchmark
77.5 % Proficient	61% Below Benchmark
22.5% Below Proficient	
ELA	ELA
2019/2020 Beacon	2020/2021 STAR
6 % Above Proficient	36% At or Above Benchmark
71 % Proficient	64% Below Benchmark
23 % Below Proficient	

*Due to COVID-19, spring 2020 testing did not occur

6. During the 2020-21 school year, Ravenna Middle School hosted non-traditional Parent Teacher Conferences via Google Meet and Phone Conferences. Parents were able to sign

up via Google Forms and for those who did not participate, emails were sent to parents to offer additional support through weekly updates per grade level.

In summary, We continue to strive for increased student achievement, while closing the gap between our top and bottom performers including the impact of the COVID-19 Pandemic. Our PLC staff collaboration continues to review student, staff, and parent surveys that are given each year to make improvements in our school. We celebrate our PRIDE and 5 Star Students quarterly by partnering with community groups to support our students. We are currently receiving CHAMPS training as a district during PD days and these strategies are being implemented in our classrooms. This is being done along with focusing our teaching and learning strategies on improving our ELA student achievement as outlined in MICIP.

Sincerely,

Frank Marietta,
RMS Principal

Planted in Promise; Growing in Pride.

Annual Education Report Ravenna Middle School (05368)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.8%	19	31.1%	19	13.1%	8	18.0%	11	24.6%	15	44.3%	27
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	31.6%	18	31.6%	18	14.0%	8	17.5%	10	35.1%	20	33.3%	19
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	31.0%	18	32.7%	18	14.5%	8	18.2%	10	21.8%	12	45.5%	25
ELA	5th Grade Content	White	2020-21	48.4%	25,033	33.3%	15	33.3%	15	13.3%	6	20.0%	9	35.6%	16	31.1%	14

Annual Education Report Ravenna Middle School (05368)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	40.0%	12	40.0%	12	20%	5	*	7	23.3%	7	36.7%	11
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	32.3%	10	32.3%	10	19.4%	6	12.9%	4	38.7%	12	29.0%	9
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	19.4%	7	22.6%	7	10%	3	*	4	25.8%	8	51.6%	16
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	30.8%	8	30.8%	8	20%	<3	*	*	30.8%	8	38.5%	10
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	23.1%	9	25.7%	9	14.3%	5	11.4%	4	28.6%	10	45.7%	16
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	25.9%	7	25.9%	7	20%	<3	*	*	44.4%	12	29.6%	8
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	20.8%	16	21.6%	16	5%	3	*	13	25.7%	19	52.7%	39
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	30.6%	22	30.6%	22	5%	<3	*	*	33.3%	24	36.1%	26
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	23.5%	16	23.9%	16	5%	3	*	13	25.4%	17	50.7%	34
ELA	6th Grade Content	White	2020-21	42.6%	21,749	31.7%	20	31.7%	20	5%	<3	*	*	34.9%	22	33.3%	21
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	23.8%	10	23.8%	10	10%	<3	*	*	23.8%	10	52.4%	22
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	35.3%	12	35.3%	12	10%	<3	*	*	41.2%	14	23.5%	8
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	17.1%	6	18.8%	6	10%	<3	*	*	28.1%	9	53.1%	17
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	26.3%	10	26.3%	10	10%	<3	*	*	26.3%	10	47.4%	18
ELA	6th Grade Content	Economi cally Disadv antaged	2018-19	27.6%	15,959	17.1%	7	18.4%	7	10%	<3	*	*	21.1%	8	60.5%	23
ELA	6th Grade Content	Economi cally Disadv antaged	2020-21	24.0%	8,196	23.7%	9	23.7%	9	10%	<3	*	*	28.9%	11	47.4%	18

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	39.3%	33	40.0%	32	17.5%	14	22.5%	18	30.0%	24	30.0%	24
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.4%	20	36.4%	20	10%	5	*	15	23.6%	13	40.0%	22
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	41.6%	32	42.5%	31	19.2%	14	23.3%	17	30.1%	22	27.4%	20
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.3%	18	35.3%	18	10%	5	*	13	23.5%	12	41.2%	21
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	46.3%	19	46.3%	19	26.8%	11	19.5%	8	36.6%	15	17.1%	7
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	47.4%	9	47.4%	9	20%	3	*	6	21.1%	4	31.6%	6
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	32.6%	14	33.3%	13	10%	3	*	10	23.1%	9	43.6%	17
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	30.6%	11	30.6%	11	10%	<3	*	*	25.0%	9	44.4%	16

Annual Education Report Ravenna Middle School (05368)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	25.5%	12	25.0%	11	13.6%	6	11.4%	5	38.6%	17	36.4%	16
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	32.3%	10	32.3%	10	10%	<3	*	*	19.4%	6	48.4%	15
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	50%	3	50%	3	50%	<3	50%	*	50%	<3	50%	7
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	18.2%	12	19.7%	12	8.2%	5	11.5%	7	34.4%	21	45.9%	28
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	10%	3	10%	3	10%	<3	10%	*	*	15	*	38
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	20.7%	12	21.8%	12	10%	5	*	7	34.5%	19	43.6%	24

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	30
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	23.3%	7	23.3%	7	20%	3	20%	4	30.0%	9	46.7%	14
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	23
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	13.9%	5	16.1%	5	10%	<3	10%	*	38.7%	12	45.2%	14
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	15
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	12.8%	5	14.3%	5	10%	<3	10%	*	34.3%	12	51.4%	18
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	18
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	31.2%	24	32.4%	24	8.1%	6	24.3%	18	37.8%	28	29.7%	22
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	11.8%	9	11.8%	9	5%	3	*	6	30.3%	23	57.9%	44
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	33.8%	23	34.3%	23	9.0%	6	25.4%	17	38.8%	26	26.9%	18
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	13.6%	9	13.6%	9	5%	3	*	6	33.3%	22	53.0%	35
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	26.2%	11	26.2%	11	11.9%	5	14.3%	6	38.1%	16	35.7%	15
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	10%	3	10%	3	10%	<3	10%	*	*	10	*	24
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	37.1%	13	40.6%	13	10%	<3	*	*	37.5%	12	21.9%	7
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	15.4%	6	15.4%	6	10%	3	10%	3	33.3%	13	51.3%	20
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	29.3%	12	31.6%	12	10.5%	4	21.1%	8	21.1%	8	47.4%	18

Annual Education Report Ravenna Middle School (05368)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10%	<3	10%	*	10%	<3	10%	<3	*	10	*	28
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	23.8%	20	25.0%	20	7.5%	6	17.5%	14	36.3%	29	38.8%	31
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	21.8%	12	21.8%	12	10%	4	*	8	23.6%	13	54.5%	30

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	23.4%	18	24.7%	18	8.2%	6	16.4%	12	38.4%	28	37.0%	27
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	23.5%	12	23.5%	12	10%	4	*	8	23.5%	12	52.9%	27
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	26.8%	11	26.8%	11	10%	3	*	8	39.0%	16	34.1%	14
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	21.1%	4	21.1%	4	20%	<3	20%	<3	21.1%	4	57.9%	11

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20.9%	9	23.1%	9	10%	3	*	6	33.3%	13	43.6%	17
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	22.2%	8	22.2%	8	10%	<3	*	*	25.0%	9	52.8%	19
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	10.6%	5	11.4%	5	10%	<3	10%	*	38.6%	17	50.0%	22
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	12.9%	4	12.9%	4	10%	<3	10%	*	29.0%	9	58.1%	18
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	State Number Student s Proficie nt	District Percent Student s Proficie nt	District Number Student s Proficie nt	School Percent Student s Proficie nt	School Number Student s Proficie nt	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Mathem atics	7th Grade Content	Homeles s	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	23.6%	13	23.6%	13	10%	<3	*	*	50.9%	28	25.5%	14
Science	5th Grade Content	Black or African America n	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	23.3%	10	23.3%	10	10%	<3	*	*	58.1%	25	18.6%	8
Science	5th Grade Content	Female	2020-21	27.5%	9,500	20%	5	20%	5	20%	<3	20%	*	*	15	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2020-21	29.6%	10,619	30.8%	8	30.8%	8	20%	<3	*	*	*	13	20%	5
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	20%	5	20%	5	20%	<3	20%	*	*	15	*	8
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	9.4%	6	9.4%	6	5%	<3	*	*	46.9%	30	43.8%	28
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	10.3%	6	10.3%	6	10%	<3	*	*	48.3%	28	41.4%	24

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2020-21	21.4%	7,489	10%	3	10%	3	10%	<3	10%	*	*	17	*	20
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	3	20%	3	20%	<3	20%	*	*	13	*	8
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	10%	<3	10%	*	10%	<3	10%	<3	*	11	*	18
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	13.8%	9	14.8%	9	5%	<3	*	*	50.8%	31	34.4%	21
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	11.5%	6	11.5%	6	10%	<3	10%	*	67.3%	35	21.2%	11
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	15.8%	9	16.4%	9	10%	<3	*	*	50.9%	28	32.7%	18
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	12.5%	5	12.5%	5	10%	<3	10%	*	70.0%	28	17.5%	7
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	5	20%	5	20%	<3	20%	*	*	16	*	9
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	<3	20%	*	20%	<3	20%	<3	*	20	*	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	11.4%	4	12.9%	4	10%	<3	10%	*	48.4%	15	38.7%	12
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	4	20%	4	20%	<3	20%	*	*	15	20%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	3	10%	3	10%	<3	10%	*	*	17	*	15

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Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	20%	3	20%	3	20%	<3	20%	<3	*	18	*	6
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	17.9%	14	18.4%	14	5%	<3	*	*	31.6%	24	50.0%	38
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	5%	<3	5%	*	5%	<3	5%	<3	*	30	*	30

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Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.1%	13	18.3%	13	5%	<3	*	*	31.0%	22	50.7%	36
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	10%	<3	10%	*	10%	<3	10%	<3	*	28	*	27
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	19.1%	9	19.1%	9	10%	<3	*	*	29.8%	14	51.1%	24
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	10%	<3	10%	*	10%	<3	10%	<3	*	17	*	21
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	20%	5	20%	5	20%	<3	20%	*	*	10	*	14

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Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	<3	20%	*	20%	<3	20%	<3	*	13	*	9
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	12.1%	4	12.9%	4	10%	<3	*	*	19.4%	6	67.7%	21
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	20%	<3	20%	<3	20%	<3	20%	<3	*	14	*	16
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	61.5%	48	63.2%	48	44.7%	34	18.4%	14	19.7%	15	17.1%	13
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	64.7%	44	64.7%	44	33.8%	23	30.9%	21	17.6%	12	17.6%	12
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	62.5%	45	63.4%	45	43.7%	31	19.7%	14	19.7%	14	16.9%	12
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	65.6%	40	65.6%	40	36.1%	22	29.5%	18	16.4%	10	18.0%	11
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	70.2%	33	70.2%	33	48.9%	23	21.3%	10	21.3%	10	8.5%	4

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English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	75.0%	30	75.0%	30	45.0%	18	30.0%	12	12.5%	5	12.5%	5
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	48.4%	15	51.7%	15	37.9%	11	13.8%	4	17.2%	5	31.0%	9
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	50.0%	14	50.0%	14	17.9%	5	32.1%	9	25.0%	7	25.0%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	42.4%	14	45.2%	14	32.3%	10	12.9%	4	29.0%	9	25.8%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	56.3%	18	56.3%	18	25.0%	8	31.3%	10	25.0%	8	18.8%	6
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	53.8%	42	55.3%	42	10.5%	8	44.7%	34	28.9%	22	15.8%	12
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	16.2%	11	16.2%	11	<5%	<3	*	*	51.5%	35	32.4%	22

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Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	54.2%	39	54.9%	39	9.9%	7	45.1%	32	29.6%	21	15.5%	11
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	18.0%	11	18.0%	11	<5%	<3	*	*	50.8%	31	31.1%	19
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	55.3%	26	55.3%	26	8.5%	4	46.8%	22	31.9%	15	12.8%	6
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	15.0%	6	15.0%	6	<5%	<3	*	*	52.5%	21	32.5%	13
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	51.6%	16	55.2%	16	13.8%	4	41.4%	12	24.1%	7	20.7%	6

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Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	17.9%	5	17.9%	5	<5%	<3	*	*	50.0%	14	32.1%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	39.4%	13	41.9%	13	<5%	<3	*	*	32.3%	10	25.8%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	12.5%	4	12.5%	4	<5%	<3	*	*	53.1%	17	34.4%	11
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Ravenna Middle School (05368)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	128	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	243	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	229	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	250	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	252	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	222	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	255	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	254	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	255	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	59	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	119	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	118	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	114	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	57	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	114	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	108	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	114	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Middle School (05368)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Ravenna Middle School (05368)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	73.51%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Middle School (05368)	15.67	3.33	21.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Middle School (05368)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Middle School (05368)	15.67	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Middle School (05368)	15.67	0.50	3.2%	N/A	N/A	N/A	N/A

Annual Education Report Ravenna Middle School (05368)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Middle School (05368)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Middle School (05368)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Middle School (05368)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Middle School (05368)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ravenna Middle School (05368)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display