	Minor Problem Behavior Staff Managed	Major Problem Behavior Staff Managed	Major Problem Behavior Office Managed
It is not the severity of the consequence that matters- it is the consistency of the consequences. *The goal is to change behavior.*	**Interventions and Responses** *The list below provides possible interventions or responses at the discretion of the teacher* • **4:1 positive to corrective interactions** • **Specific verbal praise** • **Ignore** • **Proximity** • **Signal, non-verbal cue** • **Re-direct** • **Provide choice** • **Time owed (on bench, in class)** • **Positive practice** • **Restitution** • **Taking a break** • **Phone call home** • **Reteach behavioral expectations** • **Discuss briefly an alternative action to inappropriate behavior** • **Opportunity for apology** • **Complete Think Sheet w/ teacher** • **Minor loss of privilege** • **In class recovery (i.e. Time out in class)** • **Seating change** • **15 second intervention** • **Private, one-on-one conversation with student (required prior to moving to staff managed major)**	**Interventions and Responses** *The list below provides possible interventions or responses at the discretion of the teacher* • **Phone call home (required when filling out a staff-managed referral)** • **Any intervention from Staff Managed Minor** • **Relocation to a buddy class** • **Taking a break** • **Parent conference** • **Conflict resolution** • **Consult with administrator or social worker for ideas to use in the classroom** • **Behavior point sheet/informal behavior plan/contract** • **Reminder of behavioral expectations/reteach expectations** • **Discuss briefly an alternative action to inappropriate behavior** • **Opportunity for apology** • **Complete Think Sheet w/ teacher** • **Loss of privilege** • **In class recovery (i.e. Time out in class)** • **Assign seating, change line order** • **Stop and Think Sheet**	**Interventions and Responses** *The list below provides possible interventions or responses at the discretion of the administration* • **Student conference** • **Parent contact** • **Parent conference** • **Restorative justice/restitution** • **Behavior contract** • **Reconnection Card** • **Recess or after-school detention** • **Social Work/Counseling Referral** • **Referral for Tier 2 Support (ex- CICO)** • **Referral to Student Support Team** • **Mediation or conflict resolution** • **In school suspension** • **Out of school suspension** • **Severe/illegal infractions will be handled according to Board Policy/Student Code of Conduct** • **Police referral**

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Behavior Level Descriptions	• Mild misbehaviors can be adequately corrected at the time they occur. • They do not require documentation in Powerschool as a MINOR. • Any staff member who observes mild misbehavior corrects the student in the setting and assigns appropriate consequences, if necessary.	• Repeated student behavior after teacher intervention (see flowchart). • These levels of misbehavior do not require administrative involvement, but do require documentation by logging into Powerschool.	• These levels of misbehavior are severe misbehaviors that require administrative involvement and documentation (See flowchart). • Administrator conferences with the student within a reasonable time frame (or immediately if appropriate). • Administrator contacts parent/ guardian. • Administrator assigns appropriate correction/consequence. • Administrator follows up with the referring teacher.
Behavior Definitions			
Abusive Language/ Inappropriate Language/ Profanity	The student speaks calmly in a conversation and inappropriate language or gesture is used.	Students speak and use inappropriate language and gestures (e.g. swearing, name calling) repeatedly in general or directed at someone else.	Inappropriate language or gesture(s) are specifically directed towards another person **AND** are abusive/aggressive.
Defiance/ Insubordination/ Non-Compliance	Student engages in **brief** or **low-intensity** failure to follow directions or talks back. *(Refusal to follow school-wide expectations, adult directions, and procedures)*	Student **repeatedly** engages in **brief** or **low-intensity** failure to follow directions or talks back. *(Repeated refusal to follow school-wide expectations, directions, and procedures.)*	Repeated or blatant refusal to follow school-wide expectations, adult directions, and procedures that is ongoing within a class period, **making teaching and learning impossible.**
Disrespect *(This includes "mean behavior" such as: mean looks, gestures, words, or actions that hurt a person's body, feelings, friendship, reputation, or property.)*	Low-intensity socially rude, unkind, or dismissive messages toward adults or students (verbal or nonverbal).	**Repeated (equals multiple times per *Activity*)** low-intensity socially rude, unkind, or dismissive messages toward adults or students (verbal or nonverbal).	Student delivers **high-intensity**, dismissive messages to adults or students **OR** Student **repeatedly delivers low-intensity**, socially rude, or dismissive messages ongoing within a short period of time (verbal or nonverbal). Repeated (**equals multiple times per *Activity***) Repeated disrespectful behavior may lead to harassment and/or bullying - see below.

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Disruption	Engaging in behavior causing an interruption in a class or activity. Disruption includes sustained talking out of turn, blurting, noise with materials, and/or sustained out-of-seat behavior.	Engaging in **repeated** behavior causing an interruption in a class or activity. Disruption includes sustained talking out of turn, blurting, noise with materials, and/or sustained out-of-seat behavior.	Behavior repeatedly disrupts the _entire_ class to the point the <u>class</u> cannot be redirected to the task. The behavior is intentional.
Dress Code Violation	Student clothing does not meet the dress code. Staff response: Address privately with student and contact parent. If necessary, contact counselor or administrator to assist family with clothing.	Student **repeatedly** wears clothing that does not fit within the dress code. Staff response: Address privately with student and contact parent. If necessary, contact counselor or administrator to assist family with clothing.	See **Defiance/ Insubordination/ Non-Compliance** for major dress code infractions if the student refuses to make arrangements to change.
Inappropriate Display of Affection	Student engages in consensual physical, verbal, or written displays of affection that are not appropriate in a school environment.	Repeated engagement in consensual physical, verbal, or written displays of affection that are not appropriate in a school environment.	Repeated engagement in consensual physical, verbal, or written displays of affection that are not appropriate in a school environment and staff has already intervened without success
Inappropriate Location/ Out of Bounds Area	Student is in an area that is outside of school boundaries (eg- beyond fence at recess) but responds to correction.	Student is in an area that is outside of school boundaries **multiple times** but responds to correction.	Student is off campus. Student is in an area that is outside of school boundaries and **there is a threat to safety**, or the student **does not respond** to correction.
Lying/Cheating	**Low-intensity** lying, cheating, or spreading rumors that may be hurtful to others.	**Repeatedly** lying, cheating or spreading rumors that may be hurtful to others.	**A pattern of repeatedly**: Lying, cheating or spreading rumors that **are intended to be** hurtful. Claiming someone else's work as their own or allows/permits others to copy or claim work as their own.

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Physical Aggression	Student engages in non-serious, but inappropriate physical contact without the intent to cause harm. Not keeping hands, feet or object(s) to self. Horseplay	Student engages in actions involving physical contact where injury may occur without the intent to harm (e.g. pushing/shoving, throwing objects, etc.) behavior ceases and safety has been restored. Repeatedly not keeping hands, feet or objects to self (if student continues see major/red noncompliance/ defiance).	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, throwing objects, kicking, hair pulling, scratching, etc.) **and** staff has already intervened without success. Intent to harm yourself or another person (anger-based).
Property Misuse *PowerSchool:* *Property Damage/Vandalism*	Engages in low-intensity/moderate defacing or destruction of school property or the property of staff or other students that can be fully restored by the student.	Student **repeatedly** engages in misuse of property that is either ongoing or has resulted in destruction or disfigurement of property which can be fully restored by the student within a short period of time.	Student participates in an activity that results in destruction or disfigurement of property which **cannot** be fully restored by the student. Student is engaged in **severe misuse** and/or damage that results in defacing or destruction of school property or the property of staff or other student.
Skip class		Student leaves or misses class without permission and returns.	Student **repeatedly** leaves or misses class without permission and returns or does not return.
📄 **Technology Use and Res...** **Technology Violation** *If student refuses to give device to teacher or put away cell phone, this is now office managed defiance*	Student engages in non-serious, but inappropriate use of technology (e.g. having device out and actively using while in class without teacher permission, not following teacher directions/expectations related to technology). Student has cell phones out/on their person, puts it away when asked.	Student repeatedly engages in non-serious, but inappropriate use of technology (e.g. having device out and actively using while in class without teacher permission, not following teacher directions/ expectations related to technology). Student repeatedly has cell phone(s) out/on their person, puts it away when asked.	Student violates technology code of ethics user agreement (add link here) *If student refuses to give device to teacher or put away cell phone, this is now office managed defiance*
Theft *PowerSchool:* *Forgery/Theft/Plagiarism*	Student is in possession of, passed on, or is responsible for removing someone else's property without permission; or the student has signed a person's name without that person's permission; or claims someone else's work as their own.	Student has **repeatedly** been in possession of, passed on, or is responsible for removing someone else's property without permission; or the student has signed a person's name without that person's permission; or claims someone else's work as their own.	Student has **a pattern of repeatedly being in** possession of, passed on, or is responsible for removing someone else's property without permission; or signed a person's name without that person's permission; or claims someone else's work as their own; **OR a single occurrence** of the student being in possession of, passing on, or is responsible for removing someone else's property that is of **significant value.**

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Arson			Student plans and/or participates in malicious burning of property.
Bomb Threat/ False Alarm			Student delivers a message or possible message of explosive materials being on campus, near campus, and/or a pending explosion.
Bullying			Repeated targeted and disrespectful messages in any format (direct or technology-based) that involve intimidation, teasing, taunting, threats, or name calling to cause bodily harm, reasonable fear for personal safety, or personal degradation of students or staff. Bullying involves a real or perceived power imbalance. Bullying by isolation.
Fighting			Student is involved in mutual participation in an incident involving physical violence, **with intent to harm** the other student.
Gang Affiliation Display			Student uses gesture, dress, and/or speech to display affiliation with a gang.
Harassment			The repeated delivery of disrespectful messages or threats in any format related to gender, ethnicity, sexual orientation, race, age, religion, disability, physical features, or other protected class of students or staff. Unwelcome touching as well as inappropriate gestures.
Threat			Student makes a verbal, visual or written statement with an intention to inflict pain, injury, damage or other hostile action towards someone or something.

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Use/Possession of Alcohol			Student is in possession of or is using alcohol.
Use/Possession of Combustibles			Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid).
*Use/Possession of Drugs			Student is in possession of or is using illegal drugs/substances or imitations.
*Use/Possession of Tobacco			Student is possession of or is using tobacco.
*Use/Possession of Weapons			Student is in possession of knives or guns (real or look alike), or other objects readily capable of causing harm